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ABSTRACT

A description of an inservice teacher education learning module is provided. The module focuses on systematic principles of behavior modification, and emphasizes the procedures underlying effective social development and the use of positive motivational methods with children and young adults. Information is provided on the purposes and content of the module, as well as the activities and resources necessary for its implementation. A history of module development, a critique, and ordering information are also included. (DS)

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DESCRIPTION OF TEACHER INSERVICE EDUCATION MATERIALS

SUMMARY INFORMATION

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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Title: TEACHING I: CLASSROOM MANAGEMENT

Publication Date(s): Copyright, 1975

Intended Users: Preservice and inservice teachers interested in improving their ability to manage behavior in the classroom

Grade Level(s): K-12

Number: Group

Primary Focus: The intent of this series is to provide teachers with knowledge of the principles underlying modern teaching technologies, i. e., what psychology has to offer education now. This particular module focuses on systematic principles of behavior modification.

School subject(s) and/or inservice topic(s) covered:
The inservice topics this product treats are the knowledge and skills necessary for classroom teachers to make behavior modification effective for classroom education.

What participant does in using the materials:
The developer suggests three different structures for course organization. These range from a largely self-instructional model to one rich in group exchange. Whichever procedure is chosen, participant will basically: read the text, unit by unit; complete exercises and check them; receive correct responses from the Instructor's Manual via the instructor, another participant or the manual itself. Scheduled tests are taken and participants meet for group discussions.

Resources: An instructor, who will select the course organization which best suits his/her learning situation, is needed. An Instructor's Manual is provided. The course material is contained in the 359-page text, which includes self-tests, exercises and discussion questions. Time and space for group meetings must be arranged.

Describer critique: This is a good inservice series allowing teachers great flexibility in terms of space, time, and pacing. The describer recommends that Volumes II and III be implemented after completion of Volume I.

SP013722

CM 35

Behavior Modification
Discipline
Reinforcement/Punishment/Reward

TD

B. INDEPTH INFORMATION

1.0 PURPOSES:

This is a behavior modification primer (the systematic use of learning principles to accomplish goals for children). The authors believe that the primary goal of teaching is the induction of knowledge and skills that will enable a person to achieve a fuller life in society. They see behavior modification itself as a learning process which will enable children and young adults to approach that desired goal.

This volume focuses on the use of behavior principles in classroom management. It deals with principles and procedures underlying effective social development and the use of positive motivational methods with children and young adults.

2.0 CONTENT — Scope and Sequencing of Topics:

This product is comprised of a 359-page manual containing 18 units, and a 123-page Instructor's Manual. The contents of the text are listed below.

Introduction ..... pp. 1 - 4
Unit 1: Human Concerns and a Science of Behavior ..... pp. 1 - 19
Unit 2: First Steps in the Analysis of Behavior ..... pp. 20 - 50
Unit 3: Consequences: Basic Principles ..... pp. 51 - 66
Unit 4: The Criticism Trap ..... pp. 67 - 93
Unit 5: Varieties of Reinforcers and Punishers ..... pp. 94 - 112
Unit 6: Differential Reinforcement: Use of Discriminative Stimuli in Classroom Management ..... pp. 113 - 134
Unit 7: Differential Reinforcement: Shaping ..... pp. 135 - 152
Unit 8: When to Reinforce ..... pp. 153 - 169
Unit 9: Review I ..... pp. 170 - 181
Unit 10: Using Social and Activity Reinforcers ..... pp. 182 - 202
Unit 11: Designing and Using Token Reinforcement Systems .... pp. 203 - 238
Unit 12: Point Contact Systems (for secondary students) ..... pp. 239 - 253
Unit 13: Punishment: When to, How to, and Why Not To ..... pp. 254 - 271
Unit 14: Teaching Self Confidence and Self Esteem ..... pp. 272 - 283
Unit 15: Fear, Dependence and Withdrawal ..... pp. 284 - 300
Unit 16: Conduct Problems ..... pp. 301 - 311
Unit 17: Self Management ..... pp. 335 - 346
Unit 18: Review 2 ..... pp. 335 - 346

References ..... pp. 347 - 351
Glossary ..... pp. 352 - 354
Author Index ..... pp. 355 - 356
Subject Index ..... pp. 357 - 359

3.0 ACTIVITIES AND RESOURCES INVOLVED IN USE OF PRODUCT

3.1 Description of main *in*service activities:

Each unit consists of objectives, the lesson, a summary, self-test, practive exercises and discussion questions. The learner may go through the text by her/himself using self-paced progress and checking his results in the Instructor's Manual, or with leader-paced activities.

3.2 Help given in use of product:

A 123-page Instructor's Manual is provided, half of which is devoted to this, the first part of the series. It contains suggestions for implementation for the instructor and answers to all discussion questions.

4.0 EVALUATION OF TEACHER INSERVICE LEARNING

Each unit has its own self-test to be completed prior to the next unit. Participants may also receive evaluation from each other, and from the course instructor.

5.0 ORDERING INFORMATION

5.1 Resources required/recommended for implementing product:

One text is needed per participant. Accompanying Instructor's Manuals may be ordered in the quantity desired, depending on the individual course's organization. Time needed for implementation will also depend on the procedures used. Space and time for group meeting must be obtained. All instructional materials are contained in the product.

5.2 Distributor name/address:

Science Research Associates
259 E. Erie Street
Chicago, Illinois 60611

(312) 984-2000

5.3 Components/approximate costs:

Component	Purchase	Rental	No. Req.	Reusable
TEACHING 1: CLASSROOM MANAGEMENT	TOTAL: $7.16			
Manual Text	$5.56	No	1/participant	Yes
Instructor's Manual*	$1.60	No	*	Yes

* Number of Instructor's Manuals may range from one (for the course instructor) to one for each participant. Number will depend on course organization and is left to the discretion of the instructor.

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6.0 HISTORY OF DEVELOPMENT

6.1 Identification of the developer:

The developers are:

Wesley Becker, Professor of Special Education, University of Oregon;

Siegfried Engelmann, Associate Professor of Special Education, University of Oregon; and

Don R. Thomas, Director, Minnesota Learning Center, Brainerd State Hospital.

6.2 How developed and when:

This teaching program was developed in 1975 as a self-contained modular approach for pre or inservice teachers, with an emphasis on behavioral modification techniques.

6.3 Evidence of effectiveness with users:

These materials have been field tested by the developers over several years. The current work represents insights gained through those field tests. However, the project staff provided no results of the field testing they conducted between 1971 and 1974, before publishing this revised edition.

DESCRIBER CRITIQUE

Appropriateness / adaptability / technical quality:

The technical quality of the entire series is excellent. Because of the modular form, the product can be done by individuals (totally or in part) or by groups, with an appointed leader.

Content accuracy/social fairness/community acceptance issues:

The content is accurate with no bias discernible and it is not controversial to the extent that behavior management itself is not a controversial issue.

Overall summary/comment:

These materials are very flexible and they represent a highly valuable training program for both pre and inservice teachers. The modular design adapts itself to self study or group study. The amount of time is also flexible and thus suitable for inservice workshops, seminars or even less structural sessions.

LW - 6/77